## The Impostor Writer - CCWC 2019 Workshop

"The only thing standing between me and my writing . . . is me."

## Introduction

Many of us suffer from a distorted sense of who we are, along with hidden fears of all kinds that rob us of a joy-filled life and a productive writing career. Take the Impostor Phenomenon Test (20 quick questions, included here) and see where you fall on the spectrum. Then attend the workshop to recognize some new things about yourself, reflect on them, and begin the journey of replacing the lies with the truth about who you are and what you are called to.

Part I – The First Step is always RECOGNITION

Part II – The Second Step is REFLECTION

Part III – The Third Step is REPLACEMENT

**Note** to those attending my workshop on "The Impostor Writer": It will be helpful (but not required) to have read my book, *The Impostor Affect: A Closer Look by a Classic Case* (2017). It is available from my website (<a href="www.andrealynsims.com">www.andrealynsims.com</a>), on Amazon.com, and at the conference book table on Friday and Saturday. For all those who purchase the book, I am offering a 15-minute pre-arranged phone conversation after the conference around the following topics: the impostor phenomenon, writing in general, and/or Indie publishing. This is in addition to the 15-minute meetings held at the conference.

## Impostor Phenomenon Test

(Used with permission)

"Please answer the questions as honestly as possible. A rating of 1 means the previous statement is *not at all true*; a rating of 5 means the previous statement is *very true*; and an answer of 2, 3, or 4 represents the range were the statement may be true *rarely, sometimes*, or *often*. Please circle the number according to the way the statement applies to you or someone you know. It is best to give the first response that enters your mind rather than dwelling on each statement and thinking about it over and over" (Clance, 1985, p. 19-22).

1. I have often succeeded on a test or task even though I was afraid that I would not do well before I undertook the task.

1 2 3 4 5 (not at all) (rarely) (sometimes) (often) (very true)

2. I can give the impression that I'm more competent than I really am.

1 2 3 4 5

3. I avoid evaluations if possible and have a dread of others evaluating me.

1 2 3 4 5

4. When people praise me for something I've accomplished, I'm afraid I won't be able to live up to their expectations of me in the future.

1 2 3 4 5

| 1          | 2                             | 3                | 4           | 5                                |       |
|------------|-------------------------------|------------------|-------------|----------------------------------|-------|
| 1          | 2                             | 3                | 4           | 3                                |       |
|            | fraid people<br>pable as the  | -                |             | nay find out tha                 | t I'r |
| 1          | 2                             | 3                | 4           | 5                                |       |
|            |                               |                  |             | n which I have<br>ave done my be |       |
| 1          | 2                             | 3                | 4           | 5                                |       |
| 8. I rarel | ly do a proje<br>2            | ect or task<br>3 |             | s I'd like to do                 | it.   |
|            | times I feel<br>b has been th |                  | -           | success in my li<br>nd of error. | fe c  |
| 1          | 2                             | 3                | 4           | 5                                |       |
|            | hard for me                   | -                | -           | ents or praise a                 | ıboı  |
| 1          | 2                             | 3                | 4           | 5                                |       |
|            | imes, I feel                  | my succe         | ess has bee | en due to some                   | kin   |
| of luck.   |                               |                  |             |                                  |       |

5. I sometimes think I obtained my present position or

| 1                    | 2            | 3           | 4         | 5                           |       |
|----------------------|--------------|-------------|-----------|-----------------------------|-------|
| undertal<br>attempt. | king even th | ough I      | generally | new assignm<br>do well at w |       |
| 1                    | 2            | 3           | 4         | 5                           |       |
| can keep             | repeating th | at succes   |           | 5                           |       |
| 1                    | 2            | 3           | 7         | 3                           |       |
| somethi              |              | complishe   | ed, I ten | and recognition             |       |
| 1                    | 2            | 3           | 4         | 5                           |       |
|                      |              |             |           |                             |       |
| 17. I o              |              |             |           | ose around m                | e and |
|                      | ey may be mo | ore intelli | gent that | l am.                       |       |

12. I'm disappointed at times in my present accomplishments and think I should have accomplished much more.

2 3 4 5

1

19. If I'm going to receive a promotion or gain recognition of some kind, I hesitate to tell others until it is an accomplished fact.

1 2 3 4 5

20. I feel bad and discouraged if I'm not "the best" or at least "very special" in situations that involve achievement.

1 2 3 4 5

After taking the Impostor Test, add together the numbers of your responses to each statement. If your total score is 40 or less, you have a few Impostor characteristics; if you scored between 41 and 60, you have moderate IP experiences; a score of between 61 and 80 means you frequently have Impostor feelings; and a score higher than 80 means you often have intense IP experiences. The higher the score, the more frequently and seriously the Impostor Phenomenon interferes in a person's life (Clance, 1985, p. 23).