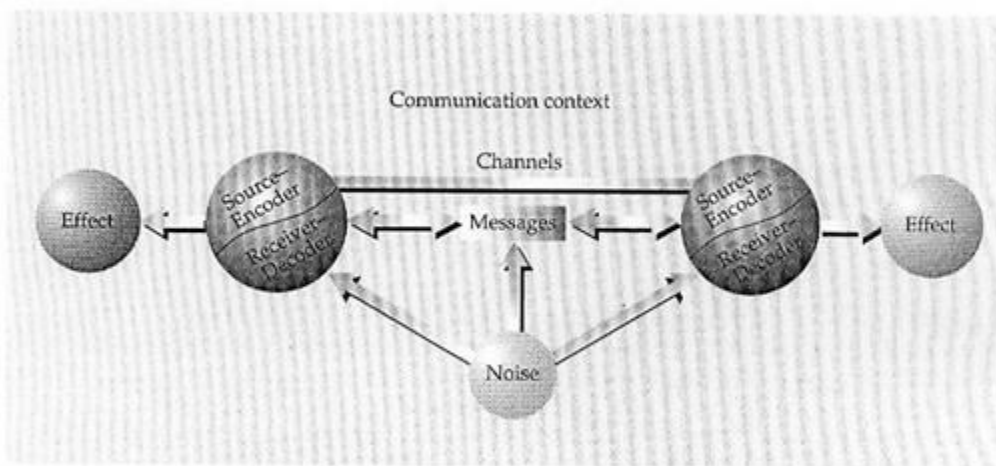


TRANSITIONS: TURNING SPOKEN WORDS INTO WRITTEN ONES HANDOUT LL2

Tim Riter
Wednesday 2:30 PM

I Understanding Communication

A. DeVito Model of Communication



Context

Physical:

Cultural:

Social-psychological:

Time:

Sources/receivers:

Encoding/decoding:

Channels: Kraft, 12 primary.

- | | |
|-----------------|------------------|
| 1. verbal words | 2. written words |
| 3. numbers | 4. pictures |
| 5. audio | 6. kinetic |
| 7. artifactual | 8. optical |

9. tactile
11. spatial

10. temporal
12. olfactory

Messages:

Noise:

Effects:

B. Understanding Words

Meaning in _____, not words

Ladder of A _____:

Most _____ to _____.

Dimensions of words

Denotation

Connotation

Sound

C. Audience is S_____.

Literature

Culture

Publications

Audience Distinctives

Age/Generation

Gender

Beliefs

D. Writing and Speaking Differences

Similarities:

Differences of A_____.

Differences of M_____.

II Steps to Transformation

A. Basic Tips

1. Titles

Brief

Appropriate tone

Specific

Attract attention

Fresh slant

2. Leads

Narrative

Thematic

Quote

Question

Shocking statement

3. Be p_____.

4. Enticing t_____.

5. Eliminate _____, use _____.
6. Eliminate r _____.

B. Use the craft

1. Clarity

T_____ sentence:

2. Write _____.

Make each word _____ its existence.

3. Choose p_____.

Right w_____.

Strong n_____ and v_____.

4. Use imagery.

Show, don't _____.